# enable Issue 1, October 2021

#### WELCOME

With Spring having finally arrived, and tender green leaves sprouting, we are looking forward to new beginnings and growth both in nature and at the Disability Rights Unit!

Like 2020, this year has once again posed several challenges, the biggest being that we miss seeing our students at the Disability Rights Unit (DRU). However, with vaccinations in full swing, we are hoping for a return to campus in the near future. Fortunately, there were many positives to focus on in 2021. Ulwazi was successfully rolled out and many DRU students gave positive feedback about how accessible it is. The DRU team members were well equipped to continue with rendering services online and most importantly, our students in general excelled during the mid-year exams.

I hope that you enjoy DRU's very first newsletter, and invite you to share feedback with us about the type of content that you would like to see in future newsletters, which are planned for the beginning of every block.

I would like to take this opportunity to introduce you to the DRU team:



Back (from left to right): Andrew Sam, Subhashini Ellan, Tish Lumos White, Duncan Yates, Kobela Petja, Khetha Makoatsane, Dr Anlia Pretorius. Front (from left to right): Alfred Tlou, Alan Mclachlan

There appears to be a greater awareness within the general community of the existence of services to students with disabilities, and it is important to build on this There appears to be a greater awareness within the general community of the existence of services to students with disabilities, and it is important to build on this to ensure successful inclusion of all students in the university environment. Together, we are responsible to constantly serve as gatekeepers and to ensure that the rights of our students are always on the university's agenda.

Wishing you all the best with your studies. Keep safe.

Dr Anlia Pretorius (Head of DRU)

#### **HOW CAN DRU HELP?**



Students with disabilities have been an integral part of the Wits community for many years and DRU works to overcome the educational barriers and accessibility requirements facing students with visual, physical, learning, hearing, psychological disabilities, as well as chronic illnesses.

DRU is a support unit dedicated to assisting all students and staff with a disability at Wits University. Support services are tailored to each individual and disability, and may include the use of stateof-the-art assistive technology and/ or other forms of human support, e.g. South African Sign Language interpreting.

At the same time, the DRU focuses on the design of innovative learning and working

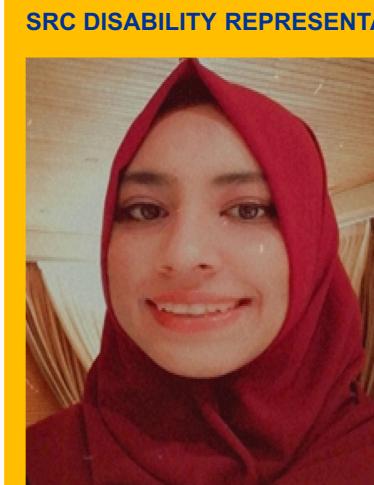
environments, as well as the promotion of disability awareness and the abilities of people with disabilities. DRU offices are located in the Solomon Mahlangu House Building, First Floor, East Wing,

building, First Floor, School of Education Campus. For more information on DRU and the various services offered, please visit: www.wits.ac.za/disability-rights-unit

Braamfontein East Campus. Our satellite office can be found in the Administration Block

"It's not enough just to enrol students with disabilities at Wits. Our commitment is to provide an enabling platform to promote academic success"

#### **SRC DISABILITY REPRESENTATIVE**



### SRC DISABILITY REPRESENTATIVE

Ayesha Wadee is the Disability Representative at the SRC who was nominated into this position since April 2021.

The SRC looks forward to many more achievements together with the students and staff at the DRU.

## **MORE ALIKE THAN YOU THINK!**



DAM is a student society representing students with disabilities across the various Wits campuses. DAM strives to recognise the injustices of our past, as well as honour those who committed themselves to the pursuit of social justice and freedom for all at Wits.

Through outreach activities and disability

awareness events, DAM hopes to boost social awareness of persons with disabilities, and improve the public discourse surrounding disability related matters, with a key focus on creating an inclusive environment for students with disabilities. But DAM can't do it alone. Will you help? Join DAM today contact wits.dam@gmail.com or 0796404978

Follow us on social media to learn more about disabilities: Twitter: @WitsDam Instagram: @WitsDam

Check out the short video on DAM and disability awareness

## **@TECHNOLOGY**





screen reader that allows blind and visually impaired people to access their computers by providing feedback via synthetic speech and Braille, and is free to download and use. For more information, please visit the following link: http:// www.nvaccess.org/



**READ&WRITE:** Read&Write is a text-to-speech, literacy and writing support software which integrates reading, writing, studying, and re- search support tools with common applications. Enhances accessibility by offering features like reading out loud, built-in dictionaries, summary highlighters, and turning text to audio.All Witsies have access to a full license of this software. Download and install the trial version for your device and then log in with a Microsoft account using your Wits credentials, Username: Wits email address and Password: Wits ICT password. For more information, please visit the following link: http://www.texthelp.com/products/read-and-writeeducation/



accessibility service built by Google for the deaf and hard of hearing, which performs real-time transcription of speech to text on your screen, so you can participate in conversations going on in the world around you. Live Caption can be enabled directly from Google Chrome and generates the captions/ subtitles when viewing media such as online lectures. To enable Live Captions, please refer to the following link: http://support.google.com/chrome/answer/10538231? hl=en

GOOGLE LIVE CAPTION / LIVE TRANSCRIBE: Google Live Caption and Live Transcribe are a new speech-to-text

Similarly, there is the Live Transcribe app for Android users which provides captions/subtitles on your

smartphone or smart device. For more information, please visit the following link: http://www.android.com/accessibility/live-transcribe/



generates captions, transcriptions and rich notes for meetings, interviews, lectures, and other important voice conversations. Also works well with Zoom and Microsoft Teams to generate live captions. Otter is free with limited fea- tures, a professional license is available for purchase (with a discount for staff and students from educational institutions). For more information, please visit the following link: http://otter.ai/

OTTER.AI: Otter is an Al-powered assistant which

## **GRADUATE FEATURE: DON'T DIS MY ABILITY - MORENA MOTSIRI**



you from and what did you study? I am a Business Support Consultant in Financial Services specialising on research

Q: Tell us about yourself. Where are

for building Platform Infrastructure. I studied a BA Honours in Human Geography focused thesis on the coffee commodity chain. Q: How did you find studying at Wits and being a student registered with the DRU?

I attribute a great deal of my educational success to the Disability Rights Unit. I educational received support,

technologies, and concessions for exams, and in my Honours year I also received scholarships from various donors. Q: What advice would you give current students with disabilities studying at

Never miss a lecture, even if it's with a pillow and a sleeping bag just show up. In the first half of undergrad don't be a nerd, have fun, read all you can, associate yourself with as many people, don't exist within one sub-culture find what makes you happy! In the second

half of undergrad, study in 7th gear, work like a mule, and fourth year strive for excellence. Even if this means 4 days not leaving campus, using gym showers, and a balanced diet of fried chips and vending coffee do it! Most importantly, remain humble, remember your roots, all your friends should be smarter than you, if not, perhaps reconsider your life choices. Q: What is your favourite quote?

"The reasonable man adapts himself to the world; the unreasonable one persists to adapt

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the world to himself. Therefore all progress depends on the unreasonable man." ~ George Bernard Shaw