VAWC EVIDENCE MAP: DATA EXTRACTION TOOL

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Person coding:	
Date:	
Person checking:	

1. Administrative information	
1.1 Study title	
1.2 Publication year	
1.3 Author(s)	
1.4 Type of research	☐ Academic journal article ☐ Research report (e.g. HSRC, Children Institute, unpublished academic paper) ☐ Government research report (e.g. DSD reports) ☐ Research Report from inter-governmental organisation (e.g. UNICEF) ☐ Report from NGO/civil society organisation (e.g. Oxfam) ☐ Report from consultancies (e.g. DNA Economics) ☐ Other: Please state

Step 1

Before you start applying this tool to extract data, quickly double-check the following items. **If the study does not meet any one of the below**, it should **NOT** be included in our evidence map and you can stop screening:

	Exclusion criteria
☐	**STUDY DESIGN** **The study reports 'data' and a research process.** If the study is purely theoretical, conceptual, or only provides the opinion of the authors, it should be excluded. You can quickly see this by checking whether the study has a methods and findings section. No methods indicate an absence of a scientific process to arrive at the study's findings. No detailed findings section indicates that data is not reported transparently and was not analysed in a structured manner.
☐	**STUDY OUTCOMES** **The study is collecting data related to programmes and interventions that seek to prevent violence against women and children. This includes studies that seek to reduce risk factors (like substance abuse, etc.) or increase protective factors.** If the study did not collect data specific to addressing the risk for protective factors, or to prevention violence against women and children directly it should be **excluded**. For example, studies about strategies to reduce the risk factors for HIV

	infection that do not address harmful gender norms or sexual violence would be excluded. Similarly, studies that aim to facilitate good breastfeeding practices but do not have any specific links/mention of protecting children against neglect, abuse, etc. Either in the intervention or in the outcomes, there needs to be an explicit link to addressing/reducing/preventing violence.
☐	**STUDY POPULATION** **Study collects data on the prevention of violence against women and children.** To be included, the study has to investigate interventions that that address violence against women and children. We will only include studies that focus on violence against women and children. In practice that means we will include studies that either focus on i) Violence against women AND children ii) Violence against women iii) Violence against children iv) Violence against women and girls Women are defined by their biological sex. Women do not have to be the target group of the intervention (e.g. a programme targeted at men to reduced VAWC will be covered) but the intended effects of the programme need to target women. Women do not need to be the only or main target group of the intervention and programmes.

Step 2

Next we will extract key information from each included study. It is important that this information is extracted consistently across studies and that we interpret concepts in the same way. Please do not attempt to read each study, you are only looking for the information required to populate the below table.

2.1 Region	☐ National ☐ Provincial ☐ Local	Province: ☐ Gauteng ☐ KZN ☐ Western Cape ☐ Limpopo ☐ Free State ☐ Northern Cape ☐ Eastern Cape ☐ North-West ☐ Mpumalanga ☐ Not specified State location:
2.2 Socio-economic	☐ Rural ☐ Urban ☐ Peri-urban ☐ Mixed ☐ Unknown	
2.3 Population	Status ☐ Men ☐ Women ☐ Children (0-18)	
2.4 Age	☐ Prenatal/ Antenatal ☐ Infancy/early childhood (0-5 years) ☐ Middle Childhood (6-11 years) ☐ Adolescents (12-18 years) ☐ Early adulthood (19-25) ☐ Adulthood (25-60) ☐ Old age (60+) ☐ Not specified	
2.5 Vulnerability	☐ Sex work ☐ Disability ☐ Sexual orientation ☐ Pregnancy ☐ HIV/AIDS ☐ Citizenship ☐ Homelessness ☐ Not specified	

2.6 *Implementation lengths* of the programme / intervention:	☐ Implementation lengths: not available ☐ Implementation lengths: less than 12 weeks ☐ Implementation lengths: 12 weeks – 1 year ☐ Implementation lengths: more than 1 year
2.7 *Implementation scale* (people reached by the intervention)	☐ Small Scale (less than 100 people) ☐ Medium scale (100-1000 people) ☐ Large scale (more than 1000 people) ☐ Unknown / not reported.
2.8 Implementing agency	☐ National Government ☐ NGO/CSO/CBO ☐ International NGOs (i.e. Oxfam) ☐ Development agencies (EU, GIZ, UNICEF, etc.) ☐ Provincial Government ☐ Local government ☐ School / health institution ☐ Research institutions (e.g. university, MRC) ☐ Unknown / not reported.
2.9 Implementation cost	☐ Cost reported: State cost_____ ☐ Cost not reported

3 Intervention	4 Outcomes
*Note: You can tick more than one if the study reports multiple interventions or a policy implements multiple programmes. But please ensure to only indicate the **main** component(s) of the programme.* **Laws, policies, and plans** ☐ Laws (promulgated legislation & regulations) ☐ Policies ☐ Plans (strategic, PoAs, etc.) **Norms, value, beliefs** ☐ Social and behaviour change communication (print, radio and TV) and awareness raising campaigns ☐ Working with boys and men ☐ Social Mobilisation, community dialogues, marches, movements, etc. ☐ By stander interventions **Parent/caregiver support**	*Note: You can tick more than one if the study reports multiple outcomes.* **Adult men and women** ☐ Perpetration of IPV (Physical, financial, sexual) ☐ Victimisation by intimate partner ☐ Perpetration of violence against stranger (Physical, sexual, etc) ☐ Victimisation by stranger ☐ Child-care giver relations (abuse, abandonment, neglect, etc.) **Children** ☐ Victimisation (sexual, physical) ☐ Self-directed violence ☐ Peer-peer violence (i.e. bullying) ☐ Perpetration of violence (date rape, physical violence, etc) ☐ Use of violence in discipline in schools support the use of violence

☐ Parent/caregiver training and education (promoting positive parenting)

☐ Antenatal and postnatal care

Policing & criminal justice

☐ Policing (visible policing, Community policing, investigations)

☐ Prosecution, Specialised courts and imprisonment

Responsive Services

☐ Mental health support (counselling, therapy, etc.)

☐ Alternative housing (shelters, safe houses, etc.)

☐ Integrated service centres (Thuthuzela Centres, Kuseleka, Kgomotso centres)

☐ Alcohol misuse/abuse interventions

☐ Call centres/mobile/web interventions (Apps, etc.)

School-based programmes

☐ Education support programmes

☐ Lifeskills/social skills training

☐ WASH interventions

☐ Interventions with teachers corporal punishment

Environmental interventions

☐ Safe parks and recreational spaces

☐ Upgrading

☐ By stander interventions

☐ Afterschool programmes

☐ Interventions to increase passive surveillance

Income and economic strengthening

☐ Cash transfers (CSG, FCG, etc.)

☐ Economic empowerment including upskilling in budget and financial management

☐ Income generation interventions (microfinance/savings schemes)

Relationship/family strengthening

☐ Lifeskills training (problem solving, emotional regulation, etc.)

☐ Budgeting and financial management

☐ Couple counselling

☐ Other: _____

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☐ Home-visiting programmes/health worker outreach interventions ☐ Other: _____	6
Any other comments:	