



WITS LIBRARIES ANNUAL REPORT

2018












UNIVERSITY OF THE
WITWATERSRAND,
JOHANNESBURG

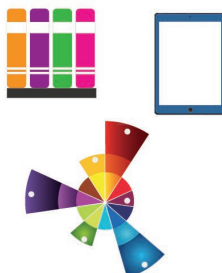



Meeting the Need for a
High Tech Integrated Library,
Research, Learning and
Teaching Environment in the

21ST CENTURY

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Resources/Services		2015	2016	2017	2018
 Physical access		2,552,751	2,390,310	2,448,447	2,595,383
	Group Discussion Rooms Bookings 				
	Commerce Library	6,316	7,850	14,166	12,381
	Engineering Library	1,474	1,881	1,515	1,486
	Wartenweiler Library	-	-	2,651	9,426
USAGE	 Print books (borrowed)	284,697	254,306	235,848	216,092
	 Print books (in-library use/shelved)	112,114	99,188	102,272	73,780
	 Databases & e-Books (downloads/searches)	2,115,457	2,451,441	2,842,612	3,434,748
	 LibGuides (page views)	459,740	516,284	601,930	835,462
	 Research Support LibGuide (page views)	26,274	20,773	15,221	149,160
	 Prescribed & Recommended textbooks LibGuide (page views)		443	12,396	26,597
WIREDSpace	Page views	397,060	459,517	473,216	686,711
	Number of items	12,394	14,743	17,067	20,105
	Number of Open Access items	11,542	12,986	15,330	18,304
	e-Wits mobile	96,508	156,828	156,990	148,471
	Borrowed	1,883	1,721	1,924	1,545
	Loaned	3,009	2,548	2,018	1,917
HELP	Reference inquiries	-	8,096	14,180	8,243
	Ask-a-Librarian & Chat (Online)	713	327	442	107
	Turnitin reports	90	193	183	156

Resources/Services		2015	2016	2017	2018		
<h1>FTEs</h1>		25,522	27,019	28,438	28,499		
<h2>COLLECTIONS</h2>							
	Book volumes	1,220,125	1,230,643	1,238,995	1,248,540		
	eBooks	16,357	16,473	16,813	20,344		
	Databases	226	224	230	230		
	Journal titles in databases	147,714	170,652	155,945	119,771		
	Print journal titles	2232	2,086	1,904	1,901		
<h2>SOCIAL MEDIA ENGAGEMENT</h2>							
	Facebook followers	2,221	2,332	2,665	2,915		
<h2>CORPORATE USER SCHEME</h2>							
	Number of users	35	25	35	25		
	Reference inquiries handled	236	514	938	453		
<h2>INFORMATION LITERACY</h2>		2016		2017		2018	
		Classes	Attendances	Classes	Attendances	Classes	Attendances
1. Undergrad		122	13,708	159	14,563	1,115	17,400
2. Postgrad		168	3,809	177	5,397	184	5,138
<h2>LIBRARY STAFF DEVELOPMENT</h2>							
							
Professional staff attendances		-	-	248	-	187	
Skilled & Semi-skilled staff attendances		-	-	97	-	104	



INTRODUCTION

In support of the Wits Vision 2022 Strategic Framework, the Library continued to place emphasis on enabling e-access, infrastructure redevelopment, organizational design, implementation of information and communication technologies and information literacy training in order to enhance the digital research, teaching and learning activities of the University. Across all our 11 branches staff worked hard at advancing both the Library strategic goals as well as the day-to-day operational activities that are important for the University community. This report covers the strides made towards meeting strategic targets, as well as a snapshot of the interactions happening in both our physical and digital spaces in support of the Wits Vision 2022 Strategic Framework.

ENABLING DIGITAL ACCESS

Freeing up shelf space

The Management and Law Libraries withdrew duplicates, unwanted copies of Government gazettes and other low usage copies of books from the shelves. The Law Library removed empty shelves, old furniture and display cabinets. This created more study and learning space. The Education Library cleared the ground floor and basement storage area of unwanted materials, making way for the development of a compact storage facility. The Wartenweiler Library relocated Reference collections from all three floors to the basement. The Biological and Physical Sciences Library (BioPhy) discarded some dated bound journals, which are available online from the Institute of Physics (IOP), Royal Society of Chemistry (RSC) and Wiley. The Geosciences and Mathematics Library continued weeding multiple copies to free up shelf space during the year.

Collection maintenance and preservation

The Special Collections Librarian treated 108 items for conservation compared to 45 in 2017. The Periodicals, Government Publications and Africana departments in William Cullen Library processed 4,358 volumes for binding.

Collection development

In addition to withdrawing little used or outdated print materials from the book and journal shelves the Library acquired core digital journal back files such as Cambridge Journals Digital Archive, The Royal Society Digital Archive (1662-1996) and Springer Journal Digital Archives. This replaced bound print versions taking up needed space in libraries and basements.

Of the 9 545 books acquired in 2018, 3 531 were eBooks and 225 DVDs. The total Library holdings (bibliographic) was 610 454 giving a cumulative 1 248 540 volumes as at 31 December 2018. The cumulative total for electronic books was 20 344. Of these, 9 053 were single titles, and 11 291 were available through packages. As at the end of December 2018, our users and the broader research community had access to over 2 019 items on our institutional repository, WireDSpace. The total of individual print journal titles was 1 901 (684 subscriptions + 1 189 donations + 28 exchanges).

The Faculty of Science subscribed to the JoVE Science Education Basic Biology and Chemistry peer reviewed video collections. The videos lend themselves to integration into the Wits-e learning management system thereby enhancing digital teaching and learning experiences. At WHSL, the Clinical Training Grant funded the purchase of prescribed and recommended undergraduate textbooks and the UpToDate clinical decision-making database. Through the generous support from Prof D Ballot, the Faculty of Health Sciences had access to the Henry Stewart Talks.

The Library assisted with the acquisition of 56 book titles, in support of the research needs of the newly created African Centre for the Study of the United States. These are accessible at Wartenweiler and William Cullen Libraries.

Enhancing access: Integrated information literacy

The Library expanded the integration of information skills courses into the curriculum. The 2018 highlights were:

- Integration of an online tutorial and quiz into the Critical Thinking course offered in the Schools of Construction Economics and Management and Architecture and Planning. The Senior Librarian for Architecture complemented this with a face-to-face one-hour lecture
- The Engineering Library delivered face-to-face lectures, tutorials with links to relevant LibGuides and quizzes available on Wits-e to students taking the MECN1001 Introduction to Mechanical Engineering and Design Information Literacy course and the ELEN1003A Critical Thinking course
- The BioPhy Library organised hands-on sessions and published information literacy content on Wits-e as well as links to the Molecular and Cell Biology (MCB) LibGuide for Biology 1 students. The LibGuide attracted more than 6 000 views during the 1st semester. The Prescribed and Recommended textbooks LibGuide for the Faculty of Science attracted more than 13 600 views in 2018
- The Faculty of Humanities introduced a contact session and tutorial plus a quiz for Film, Visual and Performing Arts WSOA1002 - FVPA. The quiz results counted for five percent of the final semester mark.

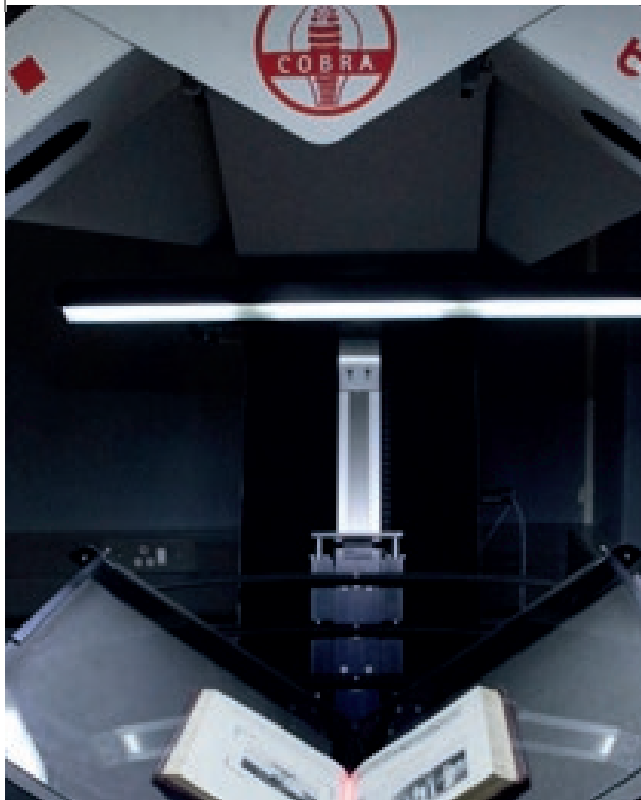
There was an increase in enquiries about possible predatory journal titles and publishers in 2018. In support of the research and publication activities of our postgraduate students, the Library introduced the Publish, Predatory, Perish workshop in 2018. The aim was to create an awareness of questionable publishing practices, which is a matter of great concern in the academic community.

Improving the user experience: information and communication technologies

The information discovery interface, searching across the catalogue, databases and the Wits Digital Library and Archives became available to our users at <https://www.wits.ac.za/library/>. In response to increased demands, the Commerce and Architecture Libraries fitted additional data and power points for students to charge their mobile devices. The Education and Health Sciences Libraries installed Zeta scanners to meet the increasing demand for converting print formats to digital for use in the digital learning environment. In order to assist users in locating the 11 branch libraries, the branches updated their LibGuides with location maps.

The Library installed the Global Online Bibliographic Information (GOBI) system, which expedited the book ordering process. However, academics could not place orders directly onto GOBI or track/ receive email alerts on the status of their orders.

Project Quantum, the network upgrade project of the University resulted in noticeable improvements at the Education Library, such as speedy network connectivity.



Book scanning in the Digitization Centre

Within the framework of the Wits-NRF Digitization Capacity Development Initiative, 2017-2020 (see also the section below, Partnerships in support of Research, Teaching and Learning), the Library converted a section of the William Cullen Library into a Training Centre and dark room for hands-on digitization workshops. Additional scanning equipment, a Cobra A1 Overhead scanner, flatbed scanners, slide scanners, Hasselblad scanner, an Interactive Smart Training screen, UHD Color management monitor, 31 Laptops and a charging trolley were mounted and commissioned. This enhanced the ability of the Centre to accommodate the digitization of a wider variety of research, teaching and learning materials formats.

SUPPORTING RESEARCH, TEACHING AND LEARNING ACTIVITIES



The Deputy Vice Chancellor: Research and Postgraduate Affairs, Professor Z. Vilakazi and the Chief Director: Department of Science and Technology, Dr Daniel Adams officially launching the Wits-NRF Digitization Capacity Development Initiative, 2017-2020 on 11 May 2018

Partnerships in support of Research, Teaching and Learning

The Deputy Vice Chancellor: Research and Postgraduate Affairs and the Chief Director: Department of Science and Technology officially launched the Wits-NRF Digitization Capacity Development Initiative, 2017-2020 on 11 May 2018. As part of the initiative, the newly opened William Cullen Library Training Centre hosted the Access to Memory (AtoM) and Archivematica software platforms and standards workshop, in addition to four other related technical workshops. The objectives of the workshops were to sharpen the skills and knowledge of participants, in order to assist with advancing the professional digitization, discoverability and preservation of institutional research materials and our country's documentary treasures. Twenty-nine participants from 11 institutions attended.



Inside William Cullen Library Training Centre

Under the guidance of the Manager: Library Research Support Services, a student from San José State University reviewed and updated the Research Support LibGuide as part of her professional experience internship. The viewing statistics for the guide increased to 149,160 in 2018, compared to 15,221 in 2017. The Engineering Library collaborated with AngloGold Ashanti, the Council for Scientific and Industrial Research, Hatch and the Technical Library in forming an interest group. The objectives of the group were to provide mutual support in servicing the information needs of users in the specialised field of Mining Engineering. The Health Sciences Library hosted the Information Retrieval training programme for Cohort 8 of the Consortium of Advanced Research Training in Africa (CARTA) in November 2018. The Library conducted information literacy training sessions for the attendees. In addition, the Health Sciences Senior Librarian joined colleagues from CARTA partner institutions, the University of Nairobi, Makerere University, University of Malawi, Ifakara Health Institute and University of Ibadan on a one-week training course on evidence synthesis organised and sponsored by the Queen Joanna Briggs Centre at the Queen's University in Kingston, Canada.



CARTA Librarians with the Joana Briggs Systematic Review Team at Queens University in Kingston during a training on Evidence Synthesis (March 3-10, 2018)

Promoting Open Access (OA) to knowledge: curating and showcasing the research treasures and outputs of the University

The University adopted an OA policy, and initiated a pilot project to support researchers with the partial payment of article processing charges to publish in accredited gold OA journals. From the time of implementation in August 2018 to December 2018, the Library supported 19 requests.



Dr R Kizito, Director: Centre for Learning, Teaching & Development (CLTD) facilitated the Open Access (OA) Week Seminar, 22 October 2018

Eleven of the requests were from the Faculty of Health Sciences, two from the Faculty of Commerce, Law and Management, four from the Faculty of Humanities, and two from the Faculty of Science.

Efforts to grow our institutional repository, WireDSpace got a boost from the successful integration of DSpace with the Research Output Capturing System (ROCS). This enables the seamless downloading of research publications loaded onto ROCS to WireDSpace. This has freed WireDSpace curators from chasing up publications. The focus shifted to verifying copyright provisions and editing of metadata. In addition, the Library created a second instance called WireDSpace Extra to host non-Wits authors' and researchers' content that support teaching, learning and research. Both WireDSpace and WireDSpace Extra are integral parts of the Wits Digital Library and Archives.

Among the key collections uploaded to the Wits Digital Library and Archives and discoverable on the web were 45 research articles from the School of Economics and Business Sciences (SEBS), three issues of the journal Symposium, 11 rural education reports of 1994, and 376 theses scanned from our microfiche holdings.

Supporting Research Reporting Requirements of the University

The Library collaborated with Wits University Press in unpacking the citation details of their book publications to get a better understanding of their impact. The Library submitted to Wits Press a report on the citation counts in Web of Science, Scopus and Google Publish or Perish, including information on the local and international holdings of selected Wits University Press titles. To help fill the gaps in William Cullen Library holdings, Wits Press donated 40 book titles.

The Manager: Library Research Support collaborated with the Research Office in identifying the most highly cited Wits researchers in 2017 in preparation for the Research Celebration event that took place in April 2018. She also compiled bibliometric reports on the shortlisted candidates for the Vice Chancellor's research awards. BioPhy Library staff assisted with the compilation of the 2017 Faculty of Science Research report. The Principal Librarian: Sciences provided the Centre of Excellence in Mathematical and Statistical Sciences (CoE-MaSS) with bibliometric information for their five-year review. Included in this submission were publication lists obtained from Scopus and Web of Science dating back to the inception of CoE-MaSS in 2014, showing institutions and countries CoE-MaSS collaborated with, and the WireDSpace handles of doctoral and masters students' theses funded by CoE-MaSS. The Commerce Library compiled bibliometric reports covering 26 researchers in the School of Economics and Business Sciences. The Engineering Library submitted a comprehensive research output report, which was included in the Faculty of Engineering and the Built Environment 2017 annual research report.

MEETING THE DIFFERENT SPACE NEEDS OF THE UNIVERSITY COMMUNITY

COMMERCE, LAW AND MANAGEMENT LIBRARIES

At the Commerce Library, the Property and Infrastructure Management Division (PIMD) fixed the recurring leaks and replaced damaged ceiling boards. PIMD also assisted with replacing the old carpets with vinyl flooring on the ground floor, installed burglar proofing on the second floor and painted the front desk ceiling at the Law library. The bright colour gave a new look to this section of the Law library.

ENGINEERING AND BUILT ENVIRONMENT LIBRARIES

The Engineering library hosted the filming of the SABC3 Made in South Africa Career guidance show in January 2018. The Electronic classroom in this Library was booked on several occasions by the Academic Development Unit for student bursary interviews by StudyTrust and ESKOM. Chemical and Metallurgical Engineering students conducted long distance interviews using the Webcam and audio facilities in the video studio housed in the Engineering library. The Architecture Library refurbished the storeroom and carpeted the Librarian's office and the circulation floor areas.

HUMANITIES AND SOCIAL SCIENCES LIBRARIES

PIMD replaced the two-storey-high light bulbs in the Education Library, thereby improving the lighting in the library. The Library also cleaned the roof and the carpet and dusted the bookshelves. The Wartenweiler Library replaced old chairs at the Circulation Desk, Ground Floor with new ones. This Library also deep cleaned all shelves and books on four wings of the third floor. The University earmarked the Wartenweiler Library Ground Floor for redevelopment into a Centre for Learning and Innovation, integrating library service provision with teaching and learning. To this end, the University completed the scoping, detailed designs and costing for budgeting and implementation in 2019. The Principal Librarian: Humanities briefed all affected staff accordingly.

At William Cullen Library, leaks during the rainy season continued to endanger valuable archival collections in the first, second and third basements. Water seeped through the cracks, and efforts to use old newspapers to soak up the water proved futile. The Library used plastic sheets, dustbins and old newspapers to help drain the water while pursuing a long-term solution with PIMD.

SCIENCE LIBRARIES

PIMD repaired the roof leaks that resurfaced in the BioPhy Library in February 2018. The GeoSciences and Mathematics Library (GeoMaths) placed broken furniture in storage. Works to expand the GeoMaths library space into the former Audio Visual section commenced with completion expected in 2019.

PEOPLE

Senate Library Committee

The Committee guided the Library in fulfilling its role as part of the teaching and research infrastructure throughout the year. The members of the committee were:

Professor Z Vilakazi	Chairperson & Deputy Vice-Chancellor: Research & Postgraduate Affairs
Professor A Crouch	Deputy Vice-Chancellor: Academic
Professor D Billing	Academic Member: Faculty of Science
Professor M Bittencourt	Senate Member: Faculty of CLM
Professor P Bond	Academic Member: Faculty of CLM
Mr M Gebashe	SRC Representative
Mr M Hlangani	PGA Representative
Ms P Jama	SRC Representative
Professor A Kramvis	Senate Member: Faculty of Health Sciences
Professor M Marchetti-Mercer	Senate Member: Faculty of Humanities

Dr S Mpofu	Chief Information Officer
Mr P Muswazi	University Librarian
Professor C Nyamupangedengu	Dean's Representative: Faculty of EBE
Mr O Phetlhu	PGA Representative
Ms N Potgieter	Deputy Registrar
Professor C Rey	Senate Member: Faculty of Science
Ms N Sithole	Representative: Finance Office
Professor J Vellema	Dean's Representative: Faculty of Health Sciences

Organizational Design

The Library formed an Organisational Design Task Team in August 2018. The team comprised representatives from Library management, senior staff, Library Transformation Committee, and Organised Labour, mainly the National Education, Health and Allied Workers' Union (NEHAWU) and the Administrative, Library and Technical Staff Association (AL TSA). The team's mandate was to review the current organogram, obtain staff inputs, charts from comparable higher education libraries, any other appropriate inputs and recommend a revised chart; coordinate the revision of job descriptions; and consider implementation processes and make recommendations. The team drafted the organizational chart, carried out a qualifications audit across occupational categories and drafted high-level key performance areas for each recommended job. The team anticipated completing this process by the end of 2019.



Library Organizational Design conversations, Conference Room, Wartenweiler Library, 28 November, 2018

Staffing

The University Transformation and Employment Equity Office assisted with the reconstitution of the Library Transformation Committee. As part of the Library's Employment Equity Plan, the quota for African males was reduced from 16 to two.

Appointments

The Library filled numerous positions in 2018 in order to maintain satisfactory service levels while still revising the organisational chart. We welcomed the following staff members:

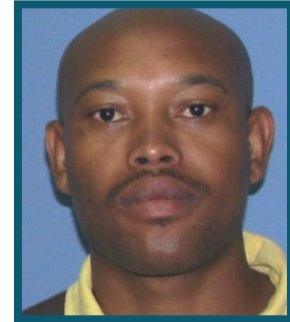
PEOPLE ON THE MOVE



*Lindelani Madonsela
Assistant Librarian:
Collection Development, WHSL*



*Gremmah Mdakane
Clerical Assistant
Education Library*



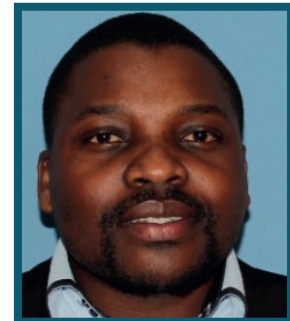
*Bethuel Lekganyane
Clerical Assistant
William Cullen Library*



*Kedibone Moagi
Librarian
Commerce Library*



*Kgosietsile Matlhabe
Facilities Administrator
Library Administration*



*Livhuwani Nemutanzhela
Senior Acquisitions Librarian
Information Resources*

Ms Nelao Cokoto, Senior Library Assistant transferred from the Education Library to the Wartenweiler Library in January 2018.

Retirements

Ms Rose Pooe retired from the post of Senior Library Assistant, Law Library after serving the University for 23 years. Mr Simon Netshaulo retired from the position of Library Assistant, Engineering Library after serving the University for 35 years.

Ms Diane Hillman retired from the position of Cataloguing and Metadata Services Librarian after 16 years of service to the University. Ms Zofia Sulej retired from the position of Archivist after 23 years of service to the University. The Library wished all these colleagues well in their retirement.



Left to Right: Ms G. Mohale, Archivist, Ms Z. Sulej (retiring Archivist), Ms J. Zambri, Manager: Library Client Services, Ms N. Sithole, Manager: Library Finance & Administration and Ms D. Hillman (retiring Cataloguing & Metadata Services Librarian) share a light moment at a retirement get-together event, Wartenweiler Library, 5 December 2018

The Information Resources Department extended its multiskilling strategy to library assistants interested in learning more about the Acquisitions and Serials functions. Staff who participated in the project learnt about all aspects of book purchasing, from searching for pricing to the payment of invoices, kardexing duties and online claiming. In view of the pending retirement of the Senior Subscriptions Librarian at the end of 2019, training of two Cataloguing and Metadata Services librarians on serials procedures and processes started in April 2018. Among others, the department compiled procedure manuals on how to create new serial orders, how to activate online subscriptions on EBSCO Discovery Service (EDS), and how to cancel orders. In addition, the Department offered cataloguing training to senior librarians serving the Faculties of Commerce, Law and Management and Humanities. The objective was to empower them to create brief records of pamphlets or posters on the catalogue that were compliant with the accepted standards of cataloguing. The William Cullen Library introduced the "Knowledge days" initiative as part of succession planning. The Librarian: Cullen Special Collections educated colleagues on the activities that took place in the Early Africana section. The Senior Librarian: Africana trained the Senior Library Assistant and the Library Assistant on how to use the Zotero bibliographic management tool thereby equipping them to assist students, staff and researchers.

Through the Library Education and Training Unit, 22 semi-skilled and skilled staff members from seven of our branch libraries attended in-house courses on the EBSCOHost database and e-books. This gave them an opportunity to acquire new skills and abilities related to online databases, online circulation systems and self-checkout machines relevant in the digital library environment. The Education Library implemented a productive rotation system for the semi-skilled and skilled staff, who learnt by experimentation, and from each other, how to scan and edit while scanning on the Zeta Scanner. Two Education Library Assistants spent eight working days each at the Digitization Centre where they learnt how to scan, edit and save documents to a professional standard, using high-quality scanners.

In related developments:



Ms Bongzi Mphuti together with colleagues from the University of Pretoria, National Archives and Transnet Heritage Collection on a study visit in the Netherlands learn more about preserving and digitizing architectural records, July 2018.

- The Senior Librarian, Martienssen Architecture Library together with colleagues from the University of Pretoria, National Archives and Transnet Heritage Collection undertook a study visit to the Netherlands to learn more about how to preserve and digitize architectural records.
- The Senior Librarian, Engineering attended a Turnitin training session organized by the Centre for Learning, Teaching and Development (CLTD) which empowered her in assisting Postgraduate students by setting up Turnitin profiles on Sakai.
- Twenty staff members attended a bibliometrics workshop offered by World Wide Information Services (WWIS), covering new features on the InCites platform used in Faculties and Research entities to measure research outputs performance.

Upskilling Library Staff

- The Senior Librarian: Health Sciences attended the 14th International South African Online Information meeting, Pretoria, 19-22 June 2018.
- A representative group of library staff attended an eBook seminar, *Re-inventing African Libraries with E-books*, hosted by the University of Johannesburg Library on 14 September 2018.
- The Principal Librarians CLM, Education, and Sciences Libraries and the Senior Librarian, Africana Library attended the Library and Information Association of South Africa (LIASA) Conference, *Library and Information Services (LIS): agents of community development and of social transformation*, Cape Town, 8 – 12 October 2018.
- The Archivist, Historical Papers attended the *Archives and Human Rights Conference* in Buenos Aires, 14-16 March 2018
- The Archivist, Historical Papers attended the first *International Council on Archives (ICA) Annual Conference* in Africa, Yaounde, Cameroon, 26-28 November 2018
- The Library Systems Coordinator and technical support colleagues attended the *Innovative User Group South Africa (IUGSA) workshop*, Emperors Palace, Kempton Park 7-8 November 2018.
- The Deputy Manager: Systems & Network Administration and the Principal Librarian Humanities attended the 15th Stellenbosch University Library Symposium, *Smarter libraries: User experience (UX) in action*, 15-16 November 2018.

Recognising staff achievements

The Library Recognition program recognised various staff for their commitment and hard work during 2018. The recipients of the different awards were:

- Mr D. Mbele from Wartenweiler Library was the Library Employee of the Year
- Mr P. Ramagofu from Wartenweiler Library received the Rock Solid Award for consistently providing high quality, reliable and critical work that, if undone, would halt highly visible operations
- Ms M. Mabote from William Cullen Library received the STAR Achiever Award for providing outstanding performance and going beyond the call of duty as well as demonstrating team work and initiative
- Mr P. Duncan from William Cullen Library received the Rare Diamond award.
- Ms N. Cokoto from Wartenweiler Library received the Peer-to-Peer recognition award



Mr D. Mbele, Clerical Assistant (2nd from right) receives the Library Employee of the Year certificate from University Librarian, Mr P. Muswazi flanked by Principal Librarian, Mr N. Lesejane (L) and Senior Librarian, Ms N. Mahlangu (R), Board Room, Wartenweiler Library, 30 November 2018.



Ms M. Mabote (Library Assistant) (2nd from right) receives the STAR Achiever Award flanked by Senior Librarian, Ms M. Atsango (R) and Human Resources Officer, Ms C. Hart (L) and University Librarian, Mr P. Muswazi (extreme left), Conference Room, Wartenweiler Library, 28 November 2018

Contributions to the Profession

Publishing

Nicholson, D. 2017. *Predatory publishing practices: Is there life after Beall's List?* Libres: Library and Information Science Research e-Journal, Vol. 27, issue 2

National Presentations

Nicholson, D. *My journey as a specialist librarian*. Presentation to 20 librarianship graduates on internships at the National Library of South Africa, 27 February 2018.

Nicholson, D. *Sourcing research articles, referencing, and avoiding plagiarism*. Presentation at the Grasslands Society of South Africa Research Workshop, Pretoria, 23 July 2018.

Nicholson, D. *Copyright for archivists*. Presentation at the University of South Africa Library, 30 July 2018

Nicholson, D. *Plagiarism issues and academic Integrity*. Presentation at the Research Workshop at University of Johannesburg, 30 July 2018

Nicholson, D. *Copyright, plagiarism, scholarly communication, open access, etc.* Workshop at the University of Free State's Postgraduate Research group, 26 September 2018

Nicholson, D. *Copyright and predatory publishing practices*. Presentation at the University of Fort Hare's Open Access seminar on 28 September 2018

Potgieter, S. *Bibliometrics: Tools to measure Research Impact*. Presentation at the 1st Open Access Seminar of the University of Limpopo, 15th October 2018

Sulej, Z. *Anglican and Presbyterian Church*. Presentation at the Church Archives Conference, Digitizing the church archives, Stellenbosch, 12 June 2018

Duncan, P. *Current situation of international indexing professional organisations*. Presentation at the Association of Southern African Indexers and Bibliographers (ASAB) conference, Accolades Boutique, Midrand, 11 May 2018

Professional leadership

Jansen van Rensburg, S., Senior Librarian: ILL served as a member of the Sabinet Advisory Board.

Muswazi, P., University Librarian served as member of the Executive Committee of the Committee of Higher Education Librarians in South Africa (CHELSA).

Nicholson, D. Scholarly Communications Librarian served as member of the Legal Deposit Committee.

Peter, D., Deputy Health Sciences Librarian served as South African Online User Group (SAOUG) Minutes Secretary.

Potgieter, S. Principal Librarian: Sciences served as a committee member of LIASA's Higher Education Library Interest Group (HELIG).

Van den Heever, Maryna was invited to visit the South African Institute of Electrical Engineers (SAIEE) in October to advise on the management of their collection.

Occupational Health, Safety and Environment

The Library Occupational Health, Safety and Environment (OHS&E) Committee worked tirelessly throughout the year to ensure healthy and safe environments for all users and staff. The Commerce Library fixed the escape door that was not opening due to an obstruction by debris from the trees outside the building. The Engineering Library replaced unsafe power plugs on student desks. The Education Library worked closely with the Protection Services Unit to ensure the fitting of a radio connection to the alarm system, the upgrading of the alarm system and online connection of all cameras.

At the Wartenweiler Library, electrical faults remained a threat. There was a power outage on 23 May and explosions in the distribution board box on 22 and 28 June. The Library worked with PIMD to ensure a lasting solution to the electrical faults. Fumigation took place at the William Cullen and Wartenweiler Libraries on 16 March and 23 June 2018 respectively.

As part of an ongoing awareness campaign, Library staff attended an OHS&E workshop on 17 May 2018. Libraries worked closely with the OHS&E Department to ensure the regular servicing of fire extinguishers in all libraries.

There were two outstanding problems in the BioPhy Library that required attention:

- The smell of food and noise caused by the recently opened café in the vicinity of the Jan Smuts Gateway into Braamfontein Campus, East
- The replacement of the damaged carpet in the large study area.

The Library would focus on these in 2019.

Conclusion

In preparation for modernisation, Wits Libraries discarded obsolete resources, furniture and equipment from the Education, BioPhy and Wartenweiler libraries basements and storeroom shelves. The Management and Law Libraries withdrew duplicates, unwanted copies of Government gazettes and other low usage copies of books from the shelves. In addition to withdrawing little used or outdated print materials from the book and journal shelves, the Library acquired core digital journal back files replacing bound print versions taking up needed space in libraries and basements. The University earmarked the Wartenweiler Library Ground Floor for redevelopment into a Centre for Learning and Innovation, integrating library service provision with teaching and learning and the Education Library basement space for repurposing into a compact high volume storage facility for little used but needed print resources. The Library and the Campus Planning and Development Department scheduled the implementation of these two projects for 2019.

In support of national initiatives to enhance digitization skills and knowledge and within the framework of the Wits-NRF Digitization Capacity Development Initiative, 2017-2020 we converted a section of the William Cullen Library into a Training Centre and dark room for hands-on digitization workshops. The Centre hosted the Access to Memory (AtoM) and Archivematica software platforms and standards workshop, in addition to four other related technical workshops.

With a view to improving the experience of our users, we completed the implementation of the information discovery interface available at <https://www.wits.ac.za/library/>, searching across the catalogue, databases and the Wits Digital Library and Archives. In response to increased demands, the Library installed additional data and power points in the Commerce and Architecture Libraries.

In the area of Open Access (OA) advocacy, the University adopted an OA policy and initiated a pilot project to support researchers with the partial payment of article processing charges to publish in accredited gold OA journals. Efforts to grow our institutional repository, WireDSpace got a boost from the successful integration of DSpace with the Research Output Capturing System (ROCS).

What did some of our users say in 2018?

Commenting on their experiences with the different services they accessed, some users said:

“

Thank you so much for all the books and documents you've been able to acquire for me. Since there have been so many, I've not wanted to waste your time by replying to every notification. But I just would like to express my appreciation for finding each and every one of these obscure documents."

"As a master's student I am indebted to all of you who make our postgraduate studies more pleasant! Many thanks"

"Thanks for all your hard work in doing this review of the NCLIS Act. Let's hope it can be considered for amendment soon after the elections".

"On behalf of the Disability Sector in particular blind and partially sighted persons, we acknowledge the work done by you and our many partners towards the ratification of Marrakesh and exceptions and limitations for our communities. Your efforts are sincerely appreciated".

"During this visit, it was wonderful to use the newly digitised collections & to revisit some of the hard copy ones. The staff could not have been more helpful in enabling me to tie up some of my book's loose ends".

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Acknowledgements

The Library expresses its appreciation to the guidance provided by the Deputy Vice Chancellor: Research and Postgraduate Affairs and members of the Senate Library Committee for their interest and contribution to the running of the libraries. We were particularly grateful to the Faculty/School Library Representatives and Faculty Library Committees who continued to work closely with the Library. And thanks to the Library Senior Management Team and to professional librarians and all our skilled and semi-skilled staff in all units throughout the Library for their hard work during 2018 and their continued contribution to the Library's high levels of service. The University Librarian also acknowledges the editing contributions of Mmes Chiratidzo Chatikobo and Maryna van den Heever in the final collation of this report.

Contributors: Caddie Hart, Catherine Dryden, Charl Roberts, Chiratidzo Chatikobo, Denise Nicholson, Devind Peter, Isaac Nkadameng/Gabrielle Mohale, Janet Zambri, Bongzi Mphuti, Maggie Lediga, Margaret Atsango, Mark Sandham, Maryna van den Heever, Nabisa Mbali, Nina Lewin, Nkemeleng Lesejane, Rachel Louis, Salome Potgieter, Suzette Jansen Van Rensburg, Thuli Dhlamini, and Xoliswa Xanko.



University of the Witwatersrand Libraries
Private Bag X1
Wits 2050
South Africa
Email: Tshidi.Mwandla@wits.ac.za



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