

UNDERSTANDING DECOLONISATION IN A GLOBALISED WORLD (EDUA08127)

LEARNING BEYOND BORDERS (WEEK 9)

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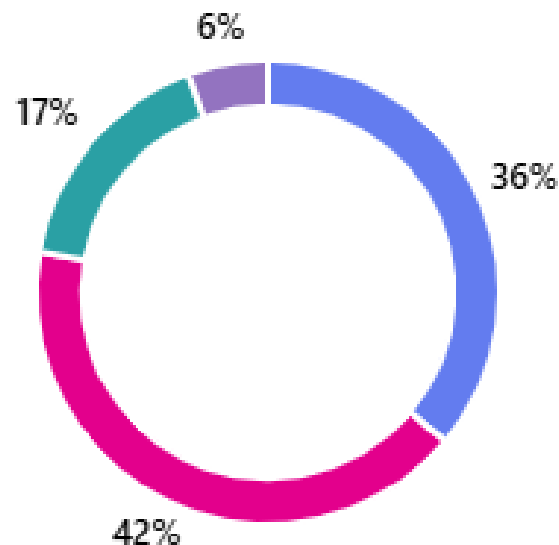


Overview of contributing institutions / organisations

UNIVERSITY OF VENDA
University of Technology
Charité
UNESCO
Akintola
University of the Witwatersrand
Oyo State
University
Ladoke
University of Ibadan
Wits University
Council on Education
Rhodes University
State Nigeria
LLAUTECH NIGERIA



104 students: CSE,
CAHSS & CMVM



Student	13
Academic staff	15
Professional/Administrative staff	6
Other	2

Introductions

- Name
- Discipline
- Institution

[Re]setting the scene

- Understanding Decolonisation in a Globalised World

- Memorandum of Understanding informed by the University's Code of Student Conduct

We aim to create a respectful, understanding, and kind and safe space where people feel able to express themselves and ask questions without fear of intimidation. This document is a guideline on what you can expect and what you commit to as part of the course. This is in accordance with the University's Code of Student Conduct on how we behave towards each other in the lectures and workshops:

- *"All students of the University are required at all times to conduct themselves in an appropriate manner in their day to day activities, including in their dealings with other students, staff and external organisations. Students are required to comply with University policies and regulations."* (6, p.2)
- *"The primary purposes of the University are the advancement and application of knowledge and the education of its members. As members of the University community, we should have mutual trust and confidence and can live and work beside each other in conditions which permit freedom of thought and expression within a framework of respect for the rights of other persons."* (5, p. 2)
- *"Examples of student misconduct are provided below. This list is not exhaustive:*
 - 1. Disrupting, or interfering with any academic, administrative, or other University activities; (13.1, p.4)*
 - 2. Obstructing, or interfering with, the functions, duties or activities of any Person; (13.2, p.4)*
 - 3. Violent, indecent, disorderly, threatening or offensive behaviour or language towards any Person (whether expressed orally, in writing or electronically (including via social media)), including sexual violence or abuse of any Person; (13.3, p.4)*
 - 4. Harassment of any Person whilst engaged in any University work, study or activity, including bullying and sexual harassment; (13.4, p.4)*
 - 5. Conduct which unjustifiably infringes freedom of thought or expression whilst on University premises or engaged in University work, study or activity; (13.5, p.4)"*

Looking forward to co-learning together!

The 'Understanding Decolonisation in a Globalised World' CoP

Q.1

- What are the approaches to decolonisation at your institution/ national context?

OR

- How would you define decolonisation?

Q.2

Is decolonisation embedded in the formal curriculum at your institution? Y/N

How is decolonisation embedded in learning (the curriculum) or other activities at your institution?

Q.3

What has surprised you about the topic of decolonisation?

OR

How can we advance decolonisation in a global world?

General workshop discussion

Open session to discuss any areas of interest or questions about the topic