



### Spring School Tübingen

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### Outline and provocation

The proximity of my personal experience and my research.

Get a job!

**Educational mimicry!** 

Professional development for inclusive leadership: proximity of South Africa and Rwanda

**UNSECO** 

Proximity of inclusive teaching and environmental sustainability.

A child's school experience can inform their values and actions as adults.

### Idea constellation

**Statistics** 

Micro exclusions

**KPIs** 

Objectification of children

Why change what works?

Obsession with control of variables.

Borders in the mind



How do we change the narrative and navigate the space?

Pedagogical responsive to learners' different learning needs.

Complexity of school systems (CHAT and complexity theory)





## Pedagogical responsiveness

When children feel safe.

They feel like they belong.

See themselves in the curriculum that they are being taught.



### Personal



**Political** 



Scholarly

Complexities in school systems

Ever-changing and dynamic circumstances

Cause and effect are not linear

Path dependencies



A heuristic that considers both pedagogical responsiveness and complexity (Walton and Osman, 2022)



### Greater pedagogical responsiveness

#### IV. Transformation:

Greater pedagogical responsiveness, and a general view of complexity

#### I. Efficacy:

Greater pedagogical responsiveness, and a restricted view of complexity

General complexity

#### III. Inertia

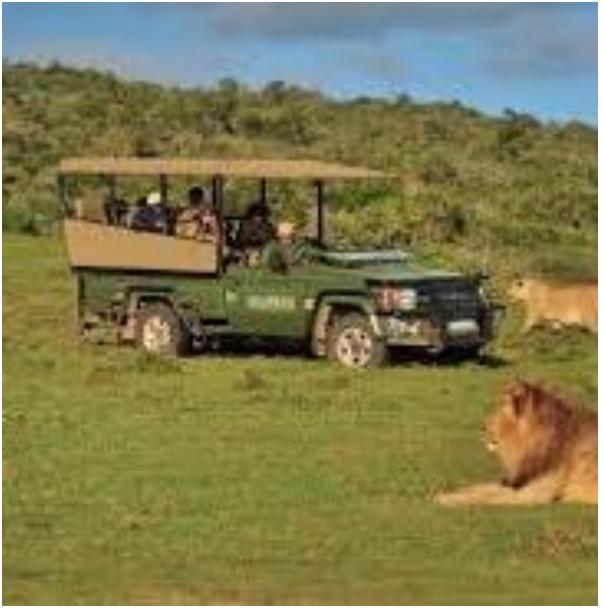
Less pedagogical responsiveness, and a general view of complexity

#### II. Conservatism:

Less pedagogical responsiveness, and a restricted view of complexity Restricted complexity

Less pedagogical responsiveness







# How to achieve this

Relational agency – share perspectives

Community engagement – examine arguments

Professional development – life long learning

Collaborative engagement with learners

Social justice mindset

Ubuntu







#### Thank you

Interrogating path dependencies





### References

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