Professor Jennifer Watermeyer
HCRU Director, Associate Professor, Speech Pathology & Audiology
+27 (0) 11 717 4578
Google scholar profile
Jennifer.watermeyer@wits.ac.za
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At the end of another busy year, the task of writing the annual report provides an opportunity to reflect on just how much our small team has achieved in 2019.

This year was a particularly fruitful period in which our focus shifted to engaging more strongly with colleagues in the School (SHCD) and initiating some exciting activities in order to address our mission of building research capacity and providing support to researchers in the School. Our monthly journal clubs offered opportunities to showcase some of the work of scholars in disciplines across the School, and also enabled postgraduate students particularly from Psychology to develop presentation skills. We spent some reflective time reworking our vision and mission statements in order to facilitate a broader research focus in the Unit. Our HCRU ‘big room’ in the Emthonjeni Centre has become a thriving hub of scholarly activity for academics and scholars in the School and is used on a regular basis. The weekly Shut up ‘n Write group initiated in 2019 has proven a great success, as evidenced by a greater number of outputs in the Unit this year.

Beyond the School, we have focused on establishing new collaborations both locally and internationally, with several new connections made and new funding applications submitted. The Unit has a number of ongoing projects across a variety of communicable and non-communicable diseases, as well as several cross-cutting themes. In particular, during 2019 we began to explore the notion of complexity in interactions and the theme of uncertainty also featured strongly in our work.

We continued our strong publication track record and our list of outputs reflects our commitment to publishing in high quality accredited journals. The Unit hosted a number of visiting scholars during the year and several successful guest lectures. We also assisted with organising several activities around grant proposal writing, something that has not been offered previously in the School.

Funding in the Unit remains an ongoing concern, with a number of applications unfortunately proving unsuccessful this year. We have had several inquiries from SADC region postgrads and postdocs wanting to study with us, but securing funding has proved problematic. However, we are very pleased that the NRF has extended the contracts for its intern programme to two years as this will enable some stability in terms of research assistance and relief from salary expenses into 2021. Attracting students also remains a concern, in part because of the interdisciplinary nature of our work. We hope that the efforts we have made to integrate more strongly within the School will facilitate greater numbers of postgraduate students joining the Unit.

We have a number of exciting plans for 2020. As we enter a new decade, we look forward to expanding our activities as we seek to achieve our vision and mission for the Unit and grow our footprint in this interdisciplinary field of health care communication.

I would like to extend my thanks to the many people who have contributed to the work of the Unit in 2019, including HCRU staff, postgraduate students, colleagues in the SHCD and collaborators.

Prof Jennifer Watermeyer
OVERVIEW OF THE
HCRU
The Health Communication Research Unit (HCRU), based in the School of Human and Community Development at the University of the Witwatersrand (Wits), is an interdisciplinary research group concerned with the unique challenges of multilingual and intercultural communication in South African health and community care contexts. The Unit is driven by an implementation research paradigm. In 2019, we focused on expanding and revising our vision and mission, in order to align more strongly with the values of the SHCD and with researchers working in similar spaces.

**OUR VISION**

To improve care in health and community spaces through enhancing communication processes.

**OUR MISSION**

To develop innovative ways of understanding and facilitating communication in care settings. To build research capacity and provide support to researchers and professionals.

**OUR APPROACH**

We use collaborative, disease-specific, evidence-based applied research to address social, cultural, linguistic and ethical complexities of health, illness and disability.

**OUR CORE VALUES**

Innovative and excellent research which facilitates:
- Equitable and quality healthcare
- Teamwork and collaboration
- Relationship centered care
- Global and local links
- Postgraduate degrees
- Research support and mentoring
OUR CORE GOALS

• To promote equality and an understanding of diversity in health, social and community care through research;
• To create an interdisciplinary space for researchers from various disciplines across the university and beyond with a shared focus on diversity research in care;
• To apply methods from the social sciences to understand some of the challenges brought about by diversity in our context and examine how these impact on care;
• To influence theory, formulating recommendations for policy and practice; and
• To develop and implement innovative site-specific and community-sensitive interventions to facilitate improved care in the context of diversity.
HRCU STAFF FOR 2019

DIRECTOR:
Assoc Prof Jennifer Watermeyer (SHCD - Speech Pathology and Audiology)

VISITING PROFESSORS:
Prof Tom Koole (Groningen University)
Prof Kevin Whitehead (University of California Santa Barbara)

RESEARCH ASSISTANTS:
Ms. Johanna Beukes
Ms. Rhona Nattrass
Ms Zamokuhle Thwala

NRF RESEARCH INTERN:
Ms. Sonto Madonsela

RESEARCH ASSOCIATE:
Ms. Tshegofatso Seabi (School of Public Health)

FINANCIAL ADMINISTRATOR:
Ms. Lerato Moroeng (SHCD)

PARTICIPATING ACADEMICS:
Dr Sahba Besharati (SHCD – Psychology; Wits NeuRL research cluster)
Dr Clare Harvey (SHCD – Psychology)
Dr Laetitia Petersen (SHCD – Social Work)
Dr Nkosiyazi Dube (SHCD – Social Work)
Dr Joanne Neille (SHCD – Speech Pathology)
Prof Amisha Kanji (SHCD – Audiology)
Ms Victoria Hume (Wits WISER Medical Humanities)
Prof Sumaya Haher (SHCD - Chair of Research Committee)
Dr Simangele Mayisela (SHCD - Chair of Transformation Committee)
COLLABORATORS

LOCAL

• Aurum Institute - Dr Vinodh Edward
• Chris Hani Baragwanath Hospital (Dept of Medicine) - Dr Bruno Pauly
• ER24 - Shakira Cassim
• HSRC (Science Communication) - Dr Konosoang Sobane
• MRC Centre of Excellence ACT4TB/HIV collaboration
• University of Cape Town (Emergency Medicine) - Prof Peter Hodkinson & Dr Willem Stassen
• University of Cape Town (Genetic Counselling) - Dr Tina-Marie Wessels
• Western Cape Provincial Health Department - Emergency Medical Services
• WISER (Wits) Medical Humanities - Victoria Hume
• Wits Donald Gordon Medical Centre - Dr Harriet Etheredge

INTERNATIONAL

• Global Health Communication Initiative - Prof Neil Prose (Duke University), Prof Bregje de Kok (University of Amsterdam), Prof Sigurd D’Hondt (Jyvaskyla University), Dr Vincent Cubaka (Partners in Health), Dr Bernhard Gaede (UKZN), Dr Veena Singaram (UKZN), Dr Margy Matthews (UKZN)
• SANTHE Africa (Sub-Saharan African Network for TB/HIV Research Excellence)
• Trinity College, Dublin (Department of Clinical Speech & Language Studies) - Prof Caroline Jagoe
• UK’s Culture, Health and Wellness Alliance - Victoria Hume
• University of Groningen, Netherlands (Communication and Information Science) - Prof Tom Koole
• University of Modena and Reggio Emilia - Prof Claudio Baraldi and
Emergency Medical Calls project:

The Emergency Medical Calls (EMC) project is a collaboration between the HCRU and the Western Cape Government Emergency Medical Services (EMS) in Cape Town. This project is funded by the National Research Foundation (NRF).

In 2019, we continued our collaboration with Prof Peter Hodkinson at the Department of Emergency Medicine at the University of Cape Town. Visiting Prof Tom Koole also continues to act as an advisor and collaborator for the EMC project.

Johanni Beukes, a PhD student, is building on the EMC project’s findings with her PhD study entitled “Managing conflict in emergency settings”. She is studying the interactional characteristics of conflict in emergency calls, as well as the South African-specific sources of conflict in these calls. Prof. Tom Koole is also a co-supervisor on Johanni Beukes’ PhD project.

As an extension of the EMC project, the HCRU is embarking on a new project that will explore complaints in emergency calls. We have applied for funding for this project via the NRF (awaiting feedback). We have received ethical clearance from the Wits Ethics Committee for this project, and we are in the process of seeking ethical clearance from the University of Cape Town, as well as obtaining permission from the research sites. We established a new collaboration with Shakira Cassim, the Manager of the Call Centre at ER24.

The HCRU was listed as a collaborator on Dr Willem Stassen’s (UCT) funding application to the NRF for a project entitled “The development of telephonic acuity and disease recognition algorithms to guide dispatch of emergency care resources in the South African setting”.

Chloe Buma, a student funded by this project in previous years, completed her MSc in Emergency Medicine through UCT. She presented her research at the UCT Faculty of Health Sciences research day and also submitted a publication to an ISI accredited journal based on her research.

We presented work from this project at the Communication, Medicine and Ethics Conference in Australia. A number of publications are in preparation.
Stroke project:

The Unit continued its involvement in research related to stroke, aphasia, and head injury in the South African context, with a particular focus on rehabilitation experiences and patient narratives.

In 2019, two 4th year students worked on projects related to this thrust. Takatso Sekonyela completed a study that used narrative methods to explore the experiences of young adults living with stroke. Chelsea Long completed a study that focused on patient, caregiver and health professional perspectives on why patients with brain injury choose to discontinue speech-language therapy. Both students presented their work at the International Disabling Normativities Conference held in Johannesburg in October 2019.

We partnered with Dr Sahba Besharati (Wits Psychology) and colleagues in the Wits NeuRL research cluster to strengthen our collaborative focus in this thrust. Together we formed the “Transforming Frontiers in Neuro-and-Communication Sciences” journal club. Periodically during the year, this collaboration enabled us to explore our shared interests in health care and research across our disciplines, and to involve PG students and colleagues from the Wits NeuRL group and the SHCD (Elfrieda Wheeler, Stephanie Alcock, Victoria Williams). We also co-hosted a successful lecture by Prof Barbara Wilson (Oliver Zangwill Centre, Cambridge) held in August 2019 in conjunction with the Nelson Mandela Children’s Hospital, in memory of the late Prof Claire Penn.

A funding application was submitted in late 2018 together with Prof Caroline Jagoe (Trinity College Dublin) for a project entitled ‘An in depth pragmatic analysis on interactions between people with various different communication disabilities and a range of conversation partners’. Unfortunately this application was unsuccessful, but we intend to pursue future funding partnerships and hope to involve her more strongly in the work of the Unit going forward.

In 2020, Angelica Iacovitti (a 4th year student) will conduct research on patient experiences of the multidisciplinary team in neurorehabilitation centres.

Prof Jennifer Watermeyer was invited to contribute a paper to a special issue for Aphasiology on multilingual/multi-ethnic aphasiology practice, guest edited by Prof Jose Centeno (Rutgers University), Prof Swathi Kiran (Boston University) and Prof Beth Armstrong (Edith Cowan)
Genetic counselling project:

This project focuses on communication processes in genetic counselling, using sociolinguistic methods to analyse interactional phenomena. Megan Scott, a PhD student, is in the final stages of writing her thesis which explores risk communication and the notion of uncertainty in genetic counselling sessions. Findings from this study show the strong influence of contextual factors on how uncertainty is managed and co-constructed by genetic counsellors and patients in consultations. Dr Tina-Marie Wessels (UCT Genetic Counselling) is a co-supervisor on this project.

This study prompted a side project which examines ethical issues related to the use of video recording as a data collection method when the data is sensitive and participants are potentially vulnerable. A paper describing this project is in press and the work was presented as part of an invited panel at the International Communication, Medicine and Ethics Conference in Adelaide in June 2019. Megan also presented her work at the Cross-Faculty Postgraduate Research Day in September 2019.

A paper based on this work has been submitted for consideration at the 16th Annual International Conference on Clinical Ethics & Consultation, to be held in Stellenbosch in 2020. We anticipate further publications emanating from Megan's project, as well as ongoing collaboration in this field with Dr Wessels.

Audiology project:

This project involves examining communication practices in audiology consultations, with a view to improving the way in which patients are provided with information and equipping students and practitioners to be more effective in their communication skills.

In 2019, two students worked on this project. Mishkah Ismail, a 4th year student, conducted a project to assess the efficacy of a training workshop (facilitated by Prof Jennifer Watermeyer and Prof Amisha Kanji, Wits Audiology) for improving student communication skills when giving feedback after audiological testing to patients. Kelly Hugill, a Masters student, started a project exploring communication in consultations between caregivers and audiologists in cochlear implant centres. She received ethical clearance for her study and has established links with the Johannesburg Cochlear Implant Centre and the Tygerberg Cochlear Implant Centre. The project will continue with data collection in 2020.

We established links with the Ida Institute, a non-profit organization working to integrate person-centered care in hearing rehabilitation. Prof Jennifer Watermeyer was invited to contribute to a workshop on patient-centred care held at Wits and coordinated by Dr Karin Joubert (Wits Audiology). We utilised some of their training materials in the workshop conducted as part of Mishkah Ismail’s project, and plan to continue this collaboration into 2020.
In 2020, Carmen Kifouani (a 4th year student) will conduct research on student skills when taking a case history from patients during audiological consultations.

Several publications emanating from this work are in progress. We hope to attract at least one new PG student to the project in 2020 and also explore collaborative funding opportunities to extend this project.

**TB project:**

This project focuses on communication issues and experiences of care in TB care contexts.

Christina Kourie, a Masters student and a SANTHE (Sub-Saharan African Network For TB/HIV Research Excellence) research fellow, completed her project on the lived experiences of patients with chronic comorbid Human Immunodeficiency Virus and Tuberculosis in South Africa and she graduated in December 2019. This project was overseen by Dr Vinodh Edward from the Aurum Institute.

Three papers based on our work in TB were published in 2019 - one describing some of the challenges to communication in decentralised care contexts, a second exploring mismatches in the informed consent process of a TB clinical research trial, and a third describing community perspectives on TB care in a rural community. Several co-authors were involved in preparing these papers, including the late Prof Claire Penn (HCRU), Megan Scott (PhD student), Samantha Nolle (MA graduate), Tshegofatso Seabi (School of Public Health).

In 2019 we established a new collaboration with Dr Konosoang Sobane at the HSRC, and together we submitted a funding application to the MRC for a new project which will extend some of our preliminary work on communication in TB care contexts.

**Diabetes project:**

This project was funded by a Wellcome Trust International Engagement Grant. The project focused on understanding how communities, healthcare professionals and patients can work more effectively to combat diabetes in an urban South African context and it involved a collaboration between the HCRU, Drama for Life (DfL) and Chris Hani Baragwanath Academic Hospital’s (CHBAH) Diabetes/Endocrine Clinic in Soweto, Johannesburg. The project officially ended in 2017, but work on dissemination of findings continues.

One paper, focusing on the experiences of diabetes care, has been accepted for publication. Another, describing some of the methodological and discipline-related
challenges involved in this collaborative project, is in the final stages of preparation. Victoria Hume (UK Culture, Health and Wellbeing Alliance and Wits WISER) and Tshegofatso Seabi (Wits School of Public Health) continue to collaborate on publications from this project. Dr Bruno Pauly (Chris Hani Baragwanath Academic Hospital) co-authored one of these papers.

Leftover funding from this project enabled Tshegofatso Seabi to present this work as part of an invited panel at the International Communication, Medicine and Ethics Conference held in Adelaide in June 2019. Zamokuhle Thwala (MA graduate and HCRU research assistant), who completed work on this project in 2018, presented a poster at the same conference.

Health Interpreting project:

This project overlaps with a number of other projects. It focuses on interpreting practices and issues of language mismatch in clinical encounters and primarily makes use of Conversation Analysis principles. This project was one of the original projects that sparked the initiation of the HCRU, and continues to garner significant attention from international colleagues. There are a handful of people in South Africa who use similar methods to investigate interpreting practices, thus putting our work on the map.

In 2019, we were invited to contribute to several prestigious international publications. As part of a collaborative project with Profs Claudio Baraldi and Laura Gavioli (University of Modena and Reggio Emilia), Jennifer Watermeyer, Zamokuhle Thwala and Johanni Beukes contributed a paper to a special issue of Health Communication on Effective and non-effective practices in mediated and non-mediated health interactions with migrants. This project involved a comparison of South African and Italian data involving interactions between health professionals and patients where a language barrier was present. Jennifer Watermeyer contributed a chapter on interpreting practices in South African health care settings to a book edited by Prof Christiane Hohenstein (University of Zurich) and Prof Magdalene Lévy-Tödter (University of Hamburg).

We established a new collaboration with Dr Konosoang Sobane (HSRC), who has experience with conducting similar work on interpreting practices in health care. We hope this new collaboration will facilitate an extension of this project.

Jennifer Watermeyer was invited to be the lead contributor for the section on access and equity issues for an upcoming edited handbook on intercultural communication, edited by Dr Jonathan Crichton (University of South Australia) and Prof Gillian Martin (Trinity College Dublin). We have also been invited to contribute an additional chapter to the book, on language mismatches in emergency calls. This is a particularly prestigious project to be a part of, as it pulls together eminent scholars in the field who use sociolinguistic methods to study interactions in health care.
# Research Outputs

<table>
<thead>
<tr>
<th>BOOK CHAPTERS (1)</th>
<th>1</th>
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<tbody>
<tr>
<td>JOURNAL ARTICLES (20)</td>
<td>2 in print \n8 in press \n10 under review</td>
</tr>
<tr>
<td>PRESENTATIONS (14)</td>
<td>5 invited \n4 international \n5 local</td>
</tr>
</tbody>
</table>

## Book Chapters


## Journal Articles – In Print

JOURNAL ARTICLES – IN PRESS


3. Velthuis, F., Helmich, E., Dekker, H., Koole, T., & Jaarsma, A. D. C. (in press). “My right-hand man” versus “We barely make use of them”: change leaders talking about educational scientists in curriculum change processes—a Membership Categorization Analysis. Advances in Health Sciences Education. [ISI]


7. Willemsen, A., Gosen, M. N., Koole, T., & de Glopper, K. (in press). Teachers’ pass-on practices in whole-class discussions: how teachers return the floor to their students. Classroom Discourse. [not accredited]

JOURNAL ARTICLES - UNDER REVIEW


6. Schep, E., Burgsteden L. van, Koole, T. & Noordergraaf, M. – Combining different activities in family homes: how Professional Parents show listenership towards adolescents during dinner related activities. *Children and Youth Services Review.* [ISI]


**JOURNAL REVIEWS**


**PRESENTATIONS: INVITED**


PRESENTATIONS: INTERNATIONAL


Jennifer Watermeyer, Tshegofatso Seabi, Rhona Nattrass, Johanni Beukes in Adelaide for the COMET Conference, June 2019
PRESENTATIONS: LOCAL


Sonto Madonsela presenting at the Wits School of Public Health Research day 22 August 2019
HCRU ACTIVITIES

The Unit continued to host a monthly Journal Club. These CPD accredited meetings are open to all and are advertised across the School and the University. The aim is to facilitate multi-disciplinary dialogue about health communication and issues related to care in our context. Nine journal clubs were held this year.

In 2019 we focused more strongly on utilising the journal club as a way of showcasing research work on care by colleagues in the School. Thus, our speakers were chosen specifically from disciplines across the School and included a range of academics and postgraduate students.

We also collaborated with the Wits NeuRL group (Psychology) to form the “Transforming Frontiers in Neuro-and-Communication Sciences” journal club which met every second month during the year. Particularly for the student presenters, the journal club offered an opportunity for capacity development.

HCRU 2019 JOURNAL CLUB PRESENTATIONS

<table>
<thead>
<tr>
<th>Date</th>
<th>Paper Presented</th>
<th>Presenter</th>
</tr>
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<tbody>
<tr>
<td>February 2019</td>
<td>Negotiating the Diagnostic Uncertainty of Genomic Test Results.</td>
<td>Megan Scott (HCRU PhD student)</td>
</tr>
<tr>
<td>April 2019</td>
<td>Specificity of the bilingual advantage for memory: examining cued recall, generalization, and working memory in monolingual, bilingual, and trilingual toddlers.</td>
<td>Sahba Besharati (Psych, Wits NeuRL)</td>
</tr>
<tr>
<td>May 2019</td>
<td>Experiences of nurses caring for mental health care users in acute admission units.</td>
<td>Laetitia Petersen (SW)</td>
</tr>
</tbody>
</table>
### Adaptation of Aphasia Tests for Neurocognitive Screening in South Africa

**Stephanie Alcock**  
(PG student, Wits NeuRL/Psych)  
*June 2019*

### Strengthening Informal Social Security to Provide Meaningful Social Protection: The Case of Stokvels in Soweto

**Nkosiyazi Dube**  
(SW)  
*July 2019*

### Effects of Second Language Learning on Plastic Aging Brain: Functional Connectivity, Cognitive Decline, and Reorganization

**Elfrieda Wheeler**  
(PG student, Wits NeuRL/Psych)  
*August 2019*

### The Intricate Process of Psychoanalytic Research: Encountering the Intersubjective Experience of the Researcher-Participant Relationship

**Clare Harvey**  
(Psych)  
*September 2019*

### Disability, Intimacy and Parenthood: Deconstructing ‘Mutually Exclusive’ Constructs

**Joanne Neille**  
(SPPA)  
*October 2019*

### The Mystery of Language Evolution

**Victoria Williams**  
(PG student, Wits NeuRL/Psych)  
*November 2019*

### Data Analysis Sessions and Workshops

Several data analysis sessions were held during the year, including the following:

<table>
<thead>
<tr>
<th>Date</th>
<th>Data session</th>
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<tbody>
<tr>
<td>January 2019</td>
<td>Emergency calls project - identifying potential ‘conflict’ in the data set</td>
</tr>
<tr>
<td>February 2019</td>
<td>Genetic counselling project - confirmation of themes identified in the data set</td>
</tr>
<tr>
<td>May 2019</td>
<td>Transcription of video-recorded interactions</td>
</tr>
</tbody>
</table>
VISITING SCHOLARS

Prof Tom Koole (Department of Communication Studies, University of Groningen, and Visiting Professor to the HCRU), was hosted by the Unit in January 2019. Prof Koole specializes in communication studies and linguistics with a particular interest in conversation analysis, classroom interactions, emergency calls, and health communication. During his visit, Prof. Koole provided opportunities for post-graduate student engagement and led a number of data analysis sessions on the emergency call data.

Prof Kevin Whitehead (Department of Sociology, University of California Santa Barbara, and Visiting Professor in the SHCD), was hosted by the Unit in August 2019. Prof Whitehead specializes in conversation analysis, with a particular focus on studying interactions preceding violent encounters. He gave a talk entitled ‘Cross-cutting preferences in interactional trajectories toward violence’ as well as a postgraduate workshop entitled ‘Analysing social categories in interaction’. Both were well received and the postgraduate workshop was attended by students from faculties across the University.

Prof Barbara Wilson (Oliver Zangwill Centre, Cambridge) was co-hosted by the HCRU and the Wits NeuRL group in August 2019. She presented a lecture in memory of Claire Penn, entitled ‘Assessment and management of people with a disorder of consciousness’. The lecture was held at the Nelson Mandela Children’s Hospital and was attended by academics and practitioners from a range of disciplines.

Prof Kevin Whitehead presenting a workshop to postgraduate students, August 2019

Prof. Barbara Wilson (4th from L) with members of the HCRU and Wits NeuRL teams, August 2019
**POSTGRADUATE STUDENTS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Completed</th>
<th>Ongoing</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD</td>
<td></td>
<td>Johanni Beukes (1698816) Megan Scott (557955)</td>
</tr>
<tr>
<td>Masters by dissertation</td>
<td>Christina Kourie (603515) - MA (Sp Path)</td>
<td>Kelly Hugill (446805) - MA (Audio)</td>
</tr>
<tr>
<td>Honours/4th year</td>
<td>Mishkah Ismail (1125332)</td>
<td>Angelica Iacovitti (1627582)</td>
</tr>
<tr>
<td>BA (Sp &amp; H Th) research reports</td>
<td>Chelsea Long (1469567) Tkatso Sekonyela (1104215)</td>
<td>Nicole Templeton (728555) Carmen Kifouani (895611)</td>
</tr>
<tr>
<td>Totals</td>
<td>4</td>
<td>6</td>
</tr>
</tbody>
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**COMPLETED HONOURS/4TH YEAR PROJECTS**

Mishkah Ismail: *Audiology students’ clinical communication skills: An exploratory intervention study.*
Supervisors: Jennifer Watermeyer and Amisha Kanji, SPPA

Chelsea Long: *Hope deferred: Exploring reasons why adults with acquired brain injury discontinue speech and language therapy.*
Supervisors: Jennifer Watermeyer and Kelly-Ann Kater, SPPA

Takatso Sekonyela: *Exploring the experiences of young people in Johannesburg, living with stroke*
Supervisor: Jennifer Watermeyer
COMPLETED MASTERS PROJECTS

Christina Kourie: *Lived experiences of patients with chronic comorbid Human Immunodeficiency Virus and Tuberculosis in South Africa.* Supervisor: Jennifer Watermeyer

ONGOING MASTERS PROJECTS

Kelly Hugill: *An Interactional Analysis of Communication between Caregivers and Audiologists in Paediatric Cochlear Implant Appointments in South Africa.* Supervisors: Jennifer Watermeyer and Amisha Kanji, SPPA

ONGOING PHD PROJECTS


Johanna Beukes: ‘*Managing conflict in emergency settings*’. Johanni’s project aims to explore conflict between callers and call-takers in emergency calls. Supervisors: Jennifer Watermeyer and Tom Koole (Groningen).
FUNDING

AWARDED

- NRF CPRR grant - R275 000 (unfortunately this rolled over grant did not include student funding)
- URC incentive funding - R20 000
- Claire Penn’s RINC - R47948
- NRF KIC funding – R30 000
- SAHUDA-NIHSS PhD funding (to J Beukes) - R 130 000
- Recovery from sale of camera to Drama for Life - R17000

AWAITING OUTCOME OF APPLICATIONS

- NRF CPRR grant
- NRF Thuthuka funding - collaboration with Dr Willem Stassen, UCT Emergency Medicine
- MRC grant - collaboration with Dr Konosoang Sobane, HSRC

UNSUCCESSFUL

- PV Tobias nomination (student funding)
- EU funding – collaboration with Prof Caroline Jagoe, Trinity College, Dublin, for a project on communication after brain injury
- Wellcome Trust Preliminary Investigator Award
- Wellcome Trust Public Engagement Award: collaboration with Gill Black from Sustainable Livelihoods Foundation
- Wellcome Trust fellowship in transplant – Dr Harriet Etheredge (Jennifer Watermeyer is listed as an advisor)