

# Call For Papers

## Translanguaging in Practice – Classroom Innovation for Multilingual Learners

### DESCRIPTION:

This symposium will focus on innovative translanguaging strategies in the classroom, emphasizing practical classroom applications and teacher-driven methodologies. Educators, curriculum developers, and policymakers will share real-world experiences, exploring how translanguaging can enhance teaching and learning in multilingual contexts. The event will feature hands-on workshops and live lesson demonstrations, giving participants the opportunity to engage directly with tools and techniques that bring theory into practice.

### SUB-THEMES:

- Translanguaging for Inclusive Classrooms
- Multilingual Learners and Culturally Relevant Teaching
  - Assessment Strategies in Translanguaging Environments
  - Curriculum Design for Translanguaging

### CALL FOR ABSTRACTS:

- 200-word abstract submissions should be sent to [humelconference.wits@gmail.com](mailto:humelconference.wits@gmail.com) by 15 February 2025.
- Notification of acceptance: 28 February 2025
- Presentations should focus on practical classroom applications.

**Date:**

**Friday,**

**11 April – Saturday & 12 April 2025**

**Venue:**

**Wits School Of Education- Staff Lounge**

**Registration fee: R1500**

Proceedings of this symposium will be published in an edited book volume:  
*Translanguaging in Practice – Classroom Innovation for Multilingual Learners*